

**WORKSHEET 4: LOGIC MODEL**  
*What is the program's action plan?*

<b>INPUTS</b> (resources, including fiscal, human, and physical required to implement the program)	<b>ACTIVITIES</b> (services the program will provide; actions program personnel will take)	<b>INITIAL OUTCOMES</b> (typically knowledge and skill changes)	<b>INTERMEDIATE OUTCOMES</b> (typically attitude, aspiration, and behavior changes)	<b>RESULTS</b> (as defined in your goals and standards for success)
<ul style="list-style-type: none"> <li>• Program staff time --Planning for facilitation --Meeting with groups --Following up after meetings --Collecting and analyzing data --Communicating with all stakeholders</li> <li>• Budgeted funds for meeting expenses</li> </ul>	<ul style="list-style-type: none"> <li>• Program staff facilitates development of leadership planning group as a PLC</li> <li>• Program staff facilitates development of Community Council as a PLC</li> <li>• Program staff facilitates development of student governance group(s) as a PLC</li> <li>• Program staff facilitates development of procedures for communicating with all stakeholders about progress</li> </ul>	<ul style="list-style-type: none"> <li>• Improved leadership skills and outcomes of identified 9<sup>th</sup> grade administrators and teacher leaders</li> <li>• Increased leadership involvement of 9<sup>th</sup> grade teachers, students, parents, and community members</li> </ul>	<ul style="list-style-type: none"> <li>• Improved perceptions of all members of the 8<sup>th</sup> and 9<sup>th</sup> grade campus communities about their empowerment and involvement in shared decision-making</li> </ul>	Improved, expanded, and deepened campus leadership.
<ul style="list-style-type: none"> <li>• Consultant contracts with Flippen Group and Rice U</li> <li>• Budgeted funds for meeting support and light lunches for participants</li> <li>• Program staff time --Planning activities --Following up after each activity --Collecting and analyzing data --Communicating with all stakeholders</li> <li>• Program staff time for coordinating training activities: --Provided as part of</li> </ul>	<ul style="list-style-type: none"> <li>• External training for all 8<sup>th</sup> and 9<sup>th</sup> grade core teachers in: --Capturing Kids Hearts (Flippen Group) re: interpersonal relationships with students --Pre-AP training (Rice U) re: lesson design and instruction</li> <li>• District-provided training for all 9<sup>th</sup> grade teachers about AVID instructional strategies</li> <li>• Participation of 9<sup>th</sup> grade teachers in campus-wide</li> </ul>	Improved 8 <sup>th</sup> and 9 <sup>th</sup> grade teacher knowledge and skills in the areas of: <ul style="list-style-type: none"> <li>• Interpersonal relationships with students</li> <li>• Lesson design</li> <li>• Delivery of instruction</li> <li>• Assessment for and of learning</li> <li>• Non-fiction writing across the curriculum</li> </ul> Improved 8 <sup>th</sup> and 9 <sup>th</sup> grade teacher knowledge and skills in the areas of: <ul style="list-style-type: none"> <li>• Interactions with parents</li> <li>• Shared decision-making</li> </ul>	<ul style="list-style-type: none"> <li>• Positive attitudes about students and their likelihood of success</li> <li>• Positive attitudes about parents and community involvement</li> <li>• Positive perceptions of empowerment and shared decision-making</li> </ul>	Improved teacher knowledge and skills.