

Day 5: Sentence Match

Try It Sentence Match **spare**

After learning about the tsunami in Asia, students collected **spare** change to help rebuild a damaged school.

In which sentence does the word **spare** mean the same thing as in the sentence above? Fill in the bubble next to your answer.

- A. John had stored his spare to fix the **spare** tire to use to get a flat while he was driving.
- B. Sheb showed when she bought a **spare** and won the match against her older brother.
- C. The food inspectors asked shoppers to **spare** extra change so they could save money for new supplies.
- D. The story of the destructive hurricane was so **spare**, Maggie asked them to **spare** for the party details.

This activity provides a target sentence with the feature word in bold face and a set of four additional sentences that use the word. Students read the sentences and then identify which of the four sentences uses the word in the same way as the target sentence.

1. Read aloud the target sentence. Discuss the meaning of the bold face word and its part of speech. In this example, **spare** is used as an adjective meaning "extra or more than is needed."
2. Read each sentence choice. Repeat step 1 for **spare** in each sentence. Help students identify context clues—such as specific words, definitions, examples, and comparisons—that might be useful in determining how the word is used. For example, in A, **spare** could be used as adjective indicating an extra tire or a noun. In B, **spare** is used as a noun to indicate a bowling score. **Spare** is used as a verb in C and D. Although the context in C is similar to the target sentence, it is the wrong part of speech.
3. Help students use the test-taking strategy of elimination to rule out implausible choices.
 - Have students fill in the bubble next to their answer. (In this activity, the correct answer is A.)
 - To further assess students' knowledge of the multiple meanings of **spare**, challenge them to make up sentences that could be paired with the incorrect choices.

Challenge

Challenge: Draw It! **spare**

Draw a picture with a caption or a cartoon that illustrates how someone could confuse two definitions of the word **spare**.

This activity allows you to informally assess students' ability to use and apply various word meanings. Designed for cooperative learning or independent practice, a variety of activities require students to use higher-order creative thinking as they appropriately use multiple meanings.

- **Draw It!:** Students draw cartoons with captions to illustrate how someone could confuse two of the definitions of the target word.
- **Write It!:** Students write meaningful dialogue in which each of two characters uses different meanings of the targeted word.
- **Write It!:** Students write a sentence or short story that uses two different meanings of the target word.