

## Activities Across the Curriculum

### Reading and Language Arts

- Discuss Bumble and let children describe Verdi through Bumble's eyes. Have them explain what Bumble might have thought about Verdi's behavior.
- Help children copy, complete, and illustrate the sentence "When I grow up I want to be a \_\_\_\_\_." Bind all pages into a class book.
- Help children create a list of words on chart paper that could be used to describe a snake. Together, form alliterative phrases (*Sleek, slidy, slisy, slivry snakes!*).

### Math and Science

- Together, read nonfiction books about snakes and make a list on chart paper titled "Snake Facts."
- Verdi and his friends did some things that snakes cannot really do. Ask children to name those activities and speculate about why snakes can't do these things. What animals might be able to jump from tree to tree?
- Find out about the snakes found in your area and give children adding-machine tape to create life-size models of those snakes.
- Have children attempt to remove a sock from their hands without assistance or the use of their other hand. Ask: *How long did it take? What skills did you need to remove the sock? What might the have to do with snakes? Guide children to understand how and why snakes shed their skin.*

### Art, Music, and Movement

- After examining Janell Cannon's illustrations, let children speculate about how she creates the very soft tones.
- Play some of the composer Verdi's music and have children slither to the music like snakes!
- Give children each a 6-inch piece of string and have them imagine that it's a snake. They can dip the string in paint and pull it with wiggly, squiggly motions across a sheet of construction paper.

## Book Links

- **Hide and Snake** by Keith Baker (Harcourt, 1991). A snake is "hidder" in each bold jungle illustration!
- **Crickar** by Tami Ungerer (HarperCollins, 1984). A very intelligent bee constructor goes to school, plays with the children, and protects his owner from a burglar.