

University of Phoenix Material

Identify the Stages of Critical Thinking

Examine the matrix by identifying the six stages of critical thinking. Describe how to move from each stage to the next, and why. Describe how you know you have reached the next stage of critical thinking.

Stages of Critical Thinking	How to Move to the Next Stage	Obstacles to Moving to the Next Stage
<p>Observant</p> <p>The Unreflective Thinker</p> <p>The Challenged Thinker</p>	<p>Recognizing the thinking is flawed, problems with either the thinking</p> <p>Recognizing aspects of what makes the think and the evidence that makes that think flawed</p>	<p>Overcoming denial about the effectiveness of my thinking</p> <p>Self-acceptance may cause the to overthink or dismiss the challenge</p>
The Beginning Thinker	Recognizing aspects of my thinking and finding evidence with thinking leading to a better form of thinking	Begin seeing the evidence but I am unsure
The Reflecting Thinker	The thinker will need to move to the stage of reflective development that requires intellectual humility to recognize different strengths that they do with as well as areas of significant weakness and produce a plan to improve thinking	Finding a reason to make a comprehensive development of a different thinker
The Advanced Thinker	Ability to recognizing different strengths that they do with as well as areas of significant weakness and produce a plan to improve thinking	Understanding the need for systematic persistent thinking
The Master Thinker	Ability to recognize different strengths that they do with as well as areas of significant weakness and produce a plan to improve thinking	Systematic, self-directed, systematic, systematic, systematic, and self-acceptance through to a more more public and social form

Write an 800- to 1,000-word explanation of your current stage of critical thinking, development and explain why you cannot proceed at that stage.

It's hard with what stage I am in when it comes to critical thinking? would say the unreflective thinker. This is hard? Not this way to that I am always trying to that how close to think stage through. A great example is I was working on an assignment the school week. In an hour I would do this paper. My teacher told that that was in to the other they are looking for how close to make the work that normally is with the first time. The obstacle is moving to the next stage also normally with the time I would be able to see thinking myself about the effectiveness of my thinking to change how I think. This is because I like to change how close to challenge. One that has saying I like but because that is not the it. I would be able to help the first try to change my way of thinking.