

Associate Level Behavioral

Appendix A

Stages of Critical Thinking

Appendix A details the stages of critical thinking. It is important to note that these stages are not strictly sequential and may be revisited as needed for ongoing or continuing learning.

Stages of Critical Thinking	Characteristics of the Stage	Associated Learning Activities
1. Identifying the Issue	Identifying the issue, defining the issue, identifying the issue, identifying the issue	Identifying the issue, identifying the issue, identifying the issue
2. Gathering Information	Identifying the issue, identifying the issue, identifying the issue, identifying the issue	Identifying the issue, identifying the issue, identifying the issue
3. Analyzing the Information	Identifying the issue, identifying the issue, identifying the issue, identifying the issue	Identifying the issue, identifying the issue, identifying the issue
4. Evaluating the Information	Identifying the issue, identifying the issue, identifying the issue, identifying the issue	Identifying the issue, identifying the issue, identifying the issue
5. Applying the Information	Identifying the issue, identifying the issue, identifying the issue, identifying the issue	Identifying the issue, identifying the issue, identifying the issue
6. Reflecting on the Information	Identifying the issue, identifying the issue, identifying the issue, identifying the issue	Identifying the issue, identifying the issue, identifying the issue

Note: The stages of critical thinking are not strictly sequential and may be revisited as needed for ongoing or continuing learning. The stages are not strictly sequential and may be revisited as needed for ongoing or continuing learning. The stages are not strictly sequential and may be revisited as needed for ongoing or continuing learning.