[illegible]

Learning Goal: [illegible] The student will be able to use the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

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|---|---|
| [illegible] | _____I can use textual evidence to analyze the implicit and explicit ideas in an informational text.<br><br>_____I can determine the central idea of a text and analyze how it is developed with supporting ideas over the course of a text.<br><br>_____I can analyze how a text uses comparisons, analogies, or categories to present connections among and distinctions between individuals, ideas, or events.<br><br>No major errors regarding the score 4.0 content. |
| [illegible] | _____I can find the definitions of words based on roots and affixes.<br><br>No major errors regarding the score 3.0 content. |
| [illegible] | _____I can define implicit ideas.<br><br>_____I can define explicit ideas.<br><br>No major errors regarding the score 2.0 content. |
| [illegible] | **With help, partial success at score 2.0 and score 3.0 content.** |
| [illegible] | |