

Learning Objectives for the Assessment

Learning Goal: 10.01 The student will be able to use the various resources that exist through research on aspects of stress to test and explain stress relationships drawn from the text.

<p>10.01.01</p> <p>1.01</p>	<p>I can use journal evidence to analyze the explicit and implied ideas in an informational text.</p> <p>I can determine the central idea of a text and analyze how it is developed with supporting ideas over the course of a text.</p> <p>I can analyze how a text uses rhetorical, stylistic, or linguistic to present concepts, concerns, and distinctions between individuals, ideas, or events.</p> <p>The student agrees regarding the source of resources</p>
<p>10.01.02</p> <p>1.02</p>	<p>I can find the definitions of words based on their context.</p> <p>The student agrees regarding the source of resources</p>
<p>10.01.03</p> <p>1.03</p>	<p>I can define explicit ideas.</p> <p>I can define implicit ideas.</p> <p>The student agrees regarding the source of resources</p>
<p>10.01.04</p> <p>1.04</p>	<p>With help, journal evidence at least one text source per resource</p>