

I Still Believe/The Diary of Anne Frank  
Code Talkers  
8<sup>th</sup> Grade Language Arts

**Learning Goals**

**KNOW:**

- The meaning of the following vocabulary words/terms: conspicuous, unabashed, loathe, indignantly, fortify, zeal, tyranny, gingerly, ostentatiously, appalled, disgruntled, inarticulate, animation, remorse
- Literary elements – drama, conflict, complication, climax, resolution, irony, dramatic irony, flashback, stage directions, inferences

**UNDERSTAND:**

- Why using prior knowledge can help you understand the meaning of text
- How irony and dramatic irony effects literature
- How reading strategies can aid the student in comprehension
- Vocabulary terms through context clues
- How dramatic plays differ from conventional prose

**BE ABLE:**

- Apply reading strategies to dramatic play
- Interpret literary elements with a special emphasis on drama
- Respond to various texts through assessments (comprehension, vocabulary, grammar, literary elements & writing)
- Explore through a variety of projects, how the media convey messages about what we should believe