

## Making Inferences

To **infer** something, means to decide on something based on the information given or based on one's own experience and knowledge. The information you get can help to help you solve. For example, you find the label of glass breaking in the kitchen. Without going into the kitchen, you can infer that someone has broken a glass. However, making an inference means making a good guess. It is not a fact.

### 1. Read the paragraph: UNDERSTANDING PLACE

Writers do not directly specify the "where" they are writing about. Instead, they include info in the text, and you must infer the place that is being written about.

#### **EXAMPLE**

<b>Statement 1</b> Inferred where: why	The sign above the Eiffel Tower is in the background. Paris, France We know the Eiffel Tower is in Paris, France.
<b>Statement 2</b> Inferred where: why	The student looked out the window and a white house. Washington, DC, USA We know the white House is in Washington, DC, USA.
<b>Statement 3</b> Inferred where: why	She was eating something Thai. Thailand Theresa of "Thailand" restaurant is a restaurant located in Thailand. Thai food is an Asian cuisine.

### 2. Read the paragraph: UNDERSTANDING TIME

Writers do not directly specify the "when" they are writing about. Instead, they include info in the text, and you must infer the time that is being written about.

#### **EXAMPLE**

<b>Statement 1</b> Inferred where: why	The moon was bright enough to see the Eiffel Tower at night. We see the moon at night.
<b>Statement 2</b> Inferred where: why	The students looked out the window at the moon in the night. At the We know that it only comes at night.
<b>Statement 3</b> Inferred where: why	She's not used something Thai. In this morning. Theresa's first meal is breakfast.

### 3. Read the paragraph: UNDERSTANDING THE CAUSE OF PROBLEMS

Writers do not directly specify the "why" they are writing about. Instead, they include info in the text of an action, and you must infer the cause of what is being written about.

#### **EXAMPLE**