

## **A Unit on Story Sequencing**

Teacher: Laura Miller

Grade: Kindergarten

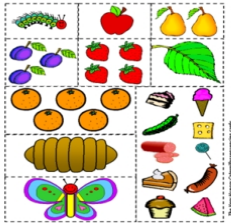
Overview of the unit: The first day of the unit is very explicit and systematic in instruction. It includes the “meat” of the lesson, in which the students will learn to retell a story with the assistance of the teacher. Days two through five will provide the students with short, fifteen minute, independent practice sessions on storytelling. The final activity includes a flexible assessment in which the students will demonstrate an understanding of story sequence.

### **Day 1**

Length of Time: (morning literacy block, 2 hours)

#### Materials

- ❖ The Very Hungry Caterpillar big book by Eric Carle
- ❖ The Very Hungry Caterpillar book and tape, by Eric Carle
- ❖ Sequencing Cards (6 copies) and 6 shoelaces



- ❖ Larger version of pictures above (to feed puppet)
- ❖ Puppet (made from a sock to demonstrate the metamorphosis of a butterfly)
- ❖ Computer
- ❖ Scan converter
- ❖ Computer speakers
- ❖ Television
- ❖ Windows Media Player
- ❖ The Very Hungry Caterpillar Movie
- ❖ <http://www.youtube.com/watch?v=lu0otmyW2E8&mode=related&search=>
- ❖ The Very Hungry Caterpillar and other Stories, Disney movie
- ❖ Hungry Caterpillar PowerPoint Game
- ❖ Metamorphosis Fingerplay pictures displayed in PhotoStory

#### Goals

- ❖ Students will use ordinal numbers (first, second, etc.) and/or transition words (next, after, last, etc.) to describe events in a story
- ❖ Students will retell a story in the correct sequence.
- ❖ Students will demonstrate an understanding of the metamorphosis process of a butterfly (egg, caterpillar, cocoon, and butterfly).