

AP Economics Lesson Plan: MONOPOLY

Objective: Communicate the idea of perfect competition by creating the four variables of the market quantity of manufacturers, quantity of identical products, numerous buyers of identical units, and free market entry/exits consistent with production of identical goods.

Time: 20 minutes

Materials: Laptops with Internet (and Internet access) and boards for their facts.

Procedure:

1. Ask students starting by how "perfect competition" is commonly described. Ask if people remember something, give them the following definition: a market in which all elements of competing are identical and the market price of a commodity is beyond the control of individual buyers and sellers.
2. Ask students if they give you examples of products they use regularly other than textbooks, commonly purchased goods, etc.
3. Have students of their examples and then a definition for themselves for one letter, with the conditions of perfect competition: all are the same and the product is the same. Have the students create the chart on distributions using Excel.

	Units of Quantity (units)	Number of Producers	Number of Manufacturers	Price Market (price)
Product A				
Product B				
Product C				
etc.				

4. Divide the students into three groups to use their example products and create each group a product to research. Give them roughly 10 minutes to do this. They must have at least 3 similar sources to confirm their findings.
5. Get a representative from each group to come up to the front of the classroom report their conclusions to price in each column (if possible). Once all the products have been presented for, divide each student into their own table and the groups analyze their accounts. Make sure compare with the other products' information and create charts, including notes of their own at the bottom of the table.

Homework: Read through chapter 10 in the textbook and answer questions 7-13 on page 203.