

5th Grade Spelling Curriculum Guide

I. Introduction

Spelling is a process of writing alphabetic symbols on the basis of sound-letter relationships. Therefore, students must understand the phonetic principles of our language, develop visual memory of words, and understand semantic relationships. This course seeks to employ all three methods in instruction.

II. Educational Philosophy

Spelling is a vital part of communication. Our ability to communicate through words is a gift of God unique to mankind and is a reflection of His nature in us. God Himself communicates through the Living Word, Jesus Christ, and the Written Word, the Bible. Communication through words enables us to build and maintain relationships and to share the Gospel as ambassadors of Christ. It is in the context of our written communication that spelling has its importance. It conveys clear expression and precision.

III. Scope and Sequence

Unit 1: Consonants, Long and Short Vowels	6 weeks
Unit 2: Vowel Digraphs & R controlled vowels	6 weeks
Unit 3: Schwa and Word Building	6 weeks
Unit 4: Word Building, ti, si, y	6 weeks
Unit 5: Word Building, suffixes and prefixes	6 weeks
Unit 6: Homographs, Homophones, clusters, Silent letters, Word Building	6 weeks

IV. Time Frame: 5 – 20 minute sessions per week – 36 weeks in duration

V. Instructional Standards

See Reading and Language

VI. Instructional Goals

1. Review all basic phonic principles and spelling generalizations
2. Review frequently misspelled words
3. Advance vocabulary development and present higher challenges
4. Review high frequency words
5. Present current and contemporary use words
6. Present the concept of word building through the use of prefixes and suffixes

VII. Instructional Objectives

The Student will:

1. *Determine that accurate spelling allows the writer to express his message clearly. (Deut. 27:8, Hab. 2:2.)*
2. spell words with the /e/ sound spelled a, e, i, o, and u.
3. spell words with the /ā/ sound spelled a, ai, ay, and ei.
4. *learn that our most important goal is to serve the Lord (Phil. 3:14)*
5. spell words with the /ī/ sound spelled i or y.
6. spell words with the /ī/ sound spelled ig before n or h.

Key 1 Grade 1.1 Standard 1.1.1 Benchmark 1.1.1.1 Indicator
FBS Curriculum, Spelling, Grade 5