

## Summary Rubric

	Components/Ideas	Content/Word Choice	Fluency/Style	Conventions	Presentation
<b>Advanced</b> 4 points	1. __ plus lead  2. __ plot summarized in 6-8 sophisticated present tense sentences  3. __ the conclusion ties back to the purples/theme, giving the reader a feeling of satisfaction	1. __ plus vivid verbs show mood, tone  2. __ plus summary educates the reader  3. __ plus content nouns and fresh adjectives  4. __ plus phrases & clauses show relationships and explain how or why	1. __ plus a variety of phrases and clauses transition points  2. __ plus different types & lengths of sentences emphasize meaning  3. __ plus uses more figurative language to create word pictures	Few errors; only minor editing is needed.  1. __ few capitalization errors 2. __ plus correct dialogue punctuation, apostrophes 3. __ plus most words spelled correctly 4. __ plus stays in same verb tense	Exceptional  1. __ plus typed  2. __ plus indents paragraphs when needed  3. __ very neat, no erasing shows
<b>Proficient</b> 3 points  ☆ <b>MY GOAL</b>  <b>Start here!</b>	1. __ introduction states title/source, uses action verb, states purpose or universal theme  2. __ plot summarized in 5-8 present tense sentences  3. __ the conclusion reminds the reader of the theme or purpose in the final sentence	1. __ mostly action verbs support the topic  2. __ summarizes how the information is organized; no personal opinion  3. __ specific nouns and sensory adjectives  4. __ time and place phrases inform the reader	1. __ summary flows with phrases & transitions that fit the topic  2. __ varied sentence beginnings and structures  3. __ simile tried	Errors don't slow the reader. Some editing is needed.  1. __ capital letters on proper nouns and book titles; book titles underlined 2. __ ending punctuation, commas where needed 3. __ correct sight & content words; errors marked w/sp 4. __ S-Rule followed	Shows care  1. __ letters formed correctly  2. __ indents the paragraph  3. __ neat paper, well erased
<b>Basic</b> 2 points	1. __ incomplete introduction sentence – has title or theme, but not both  2. __ retells instead of summarizes; guidance needed  3. __ no conclusion	1. __ mostly weak, linking or repeated verbs  2. __ sentences stay mostly on the topic  3. __ vague nouns and few adjectives  4. __ few phrases; details missing	1. __ mostly wordy, simple and/or run-on sentences; transitions don't fit  2. __ many sentences start the same  3. __ no simile	Errors slow the reader. Major editing is needed.  1. __ missing/misplaced capitals  2. __ missing/misplaced end punctuation 3. __ sight word errors; a few errors marked sp 4. __ S-Rule not followed	Sloppy  1. __ letter formation slows reader  2. __ uneven or extra spaces  3. __ erasing visible
<b>Points</b>					