

<b>Curriculum Map</b> <b>2nd Grade Social Studies</b>
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TIME INTERVALS	CONTENT Major Topics	LEARNING OBJECTIVES	INSTRUCTIONAL ACTIVITIES & RESOURCES	ASSESSMENTS
4-5 weeks  <u>National Standards</u>  1b, 1d 2a, 2b, 2c, 2d, 2e 3g 4a 8a, 8b  <u>State Standards</u>  16.A.1a, 16.A.1b, 16.A.1c, 16.C.1b, 16.C.1a, 16.C.1b 16.E.1, 16.F.1 17.C.1a 17.D.1	<b>THEN &amp; NOW</b>  <u>Essential Questions:</u>  How have you changed through the years?  Compare life in the past to life today.	Students will: <ul style="list-style-type: none"> <li>• begin to understand that people and places change over time.</li> <li>• begin to understand that every community has a history.</li> <li>• be able to give examples of how things from the past have changed to the present.</li> </ul>	Unit from Primary Place  <u>Literature</u> <ul style="list-style-type: none"> <li>• Josephine's Story Quilt</li> <li>• The Ox Cart Man</li> <li>• My Great Aunt Arizona</li> <li>• Keep the Lights Burning, Abby.</li> <li>• Buttons for General Washington</li> <li>• Follow the Drinking Gourd</li> <li>• The Big Balloon Race</li> <li>• Wagon Wheels</li> <li>• Uncle Joe's Barbershop</li> <li>• House on Walenska's Street</li> <li>• Patchwork Quilt</li> <li>• The Keeping Quilt</li> </ul> Research an object from the past.	Unit test  Projects with rubrics  Monitor class participation  Timelines  Teacher observation  Grandparent interviews