

# All in a Row

Who is first in line? Who is last?

**SET UP** Choose a set of animals and line them up in a row, all pointing one direction. You might use an object for the animals to be headed towards, such as a boat.

**ACTIVITY** Tell the children that you are going to describe where an animal is in line and they are to tell you which one it is. Here are some examples:

- It is *first* in line.
- It is *last* in line.
- It is the *second* (*third, fourth, fifth*) in line.
- It is *between* the horse and the pig.
- It is next *after* the cow.
- It comes just *before* the goat.
- It is *closest* to the boat.
- It is *farthest* from the boat.

Set up a different row of objects on a different day, and invite the children to take turns giving clues. Use position words like the following:

first    next    last    before    after  
closest    farthest    second    third    fourth    fifth

**EXTENSION** Add more animals to the row. Tell the children where to place each new addition. For example, ask a child to put a dog between the tiger and the elephant.

