

Lesson Plan for an Adult Diploma

Learning Objectives: to describe well-known medical symptoms and diseases

Topic: Diseases and physiological processes involved when making a visit

Language Skills: Vocabulary: words for: headache, stomachache, cold and coughs;
phrases: how do you feel? How do you feel?
Questions: What's the matter? How do you feel?
Answers: I have a cold, I'm sick, I'm tired

Activities: Role play dialogues
Exercises using questions
Self-study

Materials: pictures of people exhibiting symptoms

Content for Class (100 Minutes Class)

1. Oral Conversation		5 min
2. Disease Descriptions Exercise	review vocabulary of parts of the body and medical-related information about the body and its functions (e.g. heart, lungs, stomach, intestines, etc.)	15 min
3. Listening Exercise	audiovisual and audio-tapes of illness symptoms, and medical-related words related to word and term recognition, and practice in identifying symptoms and illness (e.g. cough, sneeze, etc.)	5 min
4. Dialogue about symptoms	short dialogues describing how the doctor describes the symptoms a. What are your symptoms? b. How do you feel? c. What's the matter? d. I have a headache e. How do you feel? f. How do you feel? g. How do you feel? h. How do you feel? i. How do you feel? j. How do you feel? k. How do you feel? l. How do you feel? m. How do you feel? n. How do you feel? o. How do you feel? p. How do you feel? q. How do you feel? r. How do you feel? s. How do you feel? t. How do you feel? u. How do you feel? v. How do you feel? w. How do you feel? x. How do you feel? y. How do you feel? z. How do you feel?	15 min
5. Present notes	write and compare notes for an illness, for each one	10-15 min