**Grade:** II
**Subject:** Climate change education
**Duration:** 4 Minutes
**Topic:** Renewable vs. Non-renewable Resources

**Learning Outcomes:**
**Geography:**
- 2021 Geographical Chapter
  Ass 2 Answers questions about key features of people, places, resources and changes in the environment (Answer this question)

**Lesson Outcomes:**
The learners must be able to:
- Categorize resources into Renewable and Non-renewable Resources
- Explain what is made from the different resources
- Explain the differences between renewable and non-renewable resources
- Explain some of the positive and negative with regard to using renewable and non-renewable resources

**Teaching and Learning Support Materials:**
- Flash cards
- Blackboard and chalk
- Pictures
- Worksheets

**Learning Experiences:**
**Introduction:**

The teacher's also learners what it means of something is renewable (it can be made again and never run out) and then what means of something is non-renewable (it will eventually run out as it cannot be made again). One then places flash cards on the board in a random order. These flash cards contain the names of both renewable and non-renewable resources.

| | | | |
|---|---|---|---|
| [illegible] | [illegible] | [illegible] | [illegible] |
| [illegible] | [illegible] | [illegible] | [illegible] |

One uses the learners to remember place the flash cards under the correct headings on the board.

| Renewable Resources | Non-Renewable Resources |
|---|---|
| | |

**Development:**

The teacher then puts some more flash cards on the board, this time containing the names and pictures of products which are made from different resources.