

Name \_\_\_\_\_

CCSS 1.L.1 b. Use common, proper, and possessive nouns.

## Nouns

⇒ Directions: Underline the nouns in the sentences below. Write the noun on a leaf and color it.

1. The cat is very fat.
2. A red bird flew by.
3. Is that a new store?
4. The teacher came in.
5. Is that your bag?
6. Don't forget to shut the door.
7. The sun is very big.
8. Turn off the light.

Handwritten student work for sentence 1: "The cat is very fat." The word "cat" is underlined. A leaf is drawn and labeled "cat".

Handwritten student work for sentence 2: "A red bird flew by." The words "red" and "bird" are underlined. A leaf is drawn and labeled "red bird".

Handwritten student work for sentence 3: "Is that a new store?" The words "new" and "store" are underlined. A leaf is drawn and labeled "new store".

Handwritten student work for sentence 4: "The teacher came in." The words "teacher" and "in" are underlined. A leaf is drawn and labeled "teacher in".

Handwritten student work for sentence 5: "Is that your bag?" The words "your" and "bag" are underlined. A leaf is drawn and labeled "your bag".

Handwritten student work for sentence 6: "Don't forget to shut the door." The words "forget" and "door" are underlined. A leaf is drawn and labeled "forget door".

Handwritten student work for sentence 7: "The sun is very big." The words "sun" and "big" are underlined. A leaf is drawn and labeled "sun big".

Handwritten student work for sentence 8: "Turn off the light." The words "turn" and "light" are underlined. A leaf is drawn and labeled "turn light".