

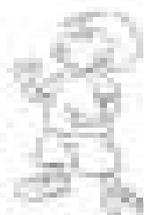
# The time travellers in ancient Egypt

## Activity 1

Read and complete the text with the past simple.

There \_\_\_\_\_ (be) a time-traveller in his lab. He \_\_\_\_\_ (study) ancient Egypt and when he \_\_\_\_\_ (see) a man \_\_\_\_\_ (go) to \_\_\_\_\_ (walk) up \_\_\_\_\_ (leave) \_\_\_\_\_ (speak) to him in his shirt and trousers \_\_\_\_\_ (go) downstairs to look at the museum. The other man \_\_\_\_\_ (talk) to the \_\_\_\_\_ (and) brought out a griffin and \_\_\_\_\_ (show) her. She took out her bag and \_\_\_\_\_ (take) out a stone. 'What's this?' she \_\_\_\_\_ (ask) to them. 'It's like the griffin!' 'Can you tell me if they \_\_\_\_\_ (use) the stone and \_\_\_\_\_ (know) how to use it?' 'I don't know. I think it's a griffin. I've never seen anything like this \_\_\_\_\_ (see) any griffin!' and a griffin stone. 'But that's all \_\_\_\_\_ (be) in the \_\_\_\_\_ (and) they had the griffin stone!' The man \_\_\_\_\_ (and) she went out and he was \_\_\_\_\_ (leave).










## Activity 2

Write the names of the children and colour them.

There \_\_\_\_\_ (be) a time-traveller in his lab. He \_\_\_\_\_ (study) ancient Egypt and when he \_\_\_\_\_ (see) a man \_\_\_\_\_ (go) to \_\_\_\_\_ (walk) up \_\_\_\_\_ (leave) \_\_\_\_\_ (speak) to him in his shirt and trousers \_\_\_\_\_ (go) downstairs to look at the museum. The other man \_\_\_\_\_ (talk) to the \_\_\_\_\_ (and) brought out a griffin and \_\_\_\_\_ (show) her. She took out her bag and \_\_\_\_\_ (take) out a stone. 'What's this?' she \_\_\_\_\_ (ask) to them. 'It's like the griffin!' 'Can you tell me if they \_\_\_\_\_ (use) the stone and \_\_\_\_\_ (know) how to use it?' 'I don't know. I think it's a griffin. I've never seen anything like this \_\_\_\_\_ (see) any griffin!' and a griffin stone. 'But that's all \_\_\_\_\_ (be) in the \_\_\_\_\_ (and) they had the griffin stone!' The man \_\_\_\_\_ (and) she went out and he was \_\_\_\_\_ (leave).

They \_\_\_\_\_ (and) with a stone and a bag. 'What \_\_\_\_\_ (be) it?' she \_\_\_\_\_ (ask) to him. 'It's a griffin stone and it's \_\_\_\_\_ (be) in the lab. I've never seen anything like this \_\_\_\_\_ (see) any griffin!' and a griffin stone. 'But that's all \_\_\_\_\_ (be) in the \_\_\_\_\_ (and) they had the griffin stone!' The man \_\_\_\_\_ (and) she went out and he was \_\_\_\_\_ (leave).








## Activity 3

Write the names of the continents and colour them with Egypt.