

## Five major sociometric statuses and their characteristics

Status	Sociometric ratings	Characteristics
Popular	<ul style="list-style-type: none"> <li>▪ Many well-liked ratings, few disliked ratings</li> <li>▪ Many positive ratings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Popular and have many friends</li> <li>▪ Viewed as leaders</li> <li>▪ Friendly and sociable</li> <li>▪ Cooperative and helpful</li> <li>▪ Understand social cues well and have high levels of social competence</li> <li>▪ Respect authority</li> <li>▪ Follow social rules</li> <li>▪ Described as having a good sense of humor and being positive</li> </ul>
Controversial	<ul style="list-style-type: none"> <li>▪ Both well-liked and disliked ratings</li> <li>▪ Ratings highly variable with many at each extreme</li> </ul>	<ul style="list-style-type: none"> <li>▪ Disruptive and aggressive</li> <li>▪ Socially competent</li> <li>▪ Active</li> <li>▪ Disregard social rules</li> <li>▪ Viewed as leaders and as having an impact on peer group</li> <li>▪ Perceived as having both positive and negative attributes</li> <li>▪ Share characteristics of both the popular and rejected/aggressive groups</li> </ul>
Neglected	<ul style="list-style-type: none"> <li>▪ Ratings are near the mean on scores of social preference and social impact</li> <li>▪ No extreme positive or negative ratings</li> <li>▪ This is the most unstable of statuses</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ignored or overlooked by peers</li> <li>▪ Not treated poorly but not treated well by peers</li> <li>▪ Solitary and withdrawn</li> <li>▪ Not aggressive</li> <li>▪ Do not differ behaviorally from either the popular or average group</li> </ul>
Average	<ul style="list-style-type: none"> <li>▪ Ratings are near the mean on scores of social preference and social impact</li> <li>▪ No extreme positive or negative ratings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perceived as neither popular nor unpopular</li> <li>▪ High levels of positive social behaviors</li> <li>▪ High levels of social competence</li> </ul>
Rejected	<ul style="list-style-type: none"> <li>▪ Many disliked and very few well-liked ratings</li> <li>▪ Many negative ratings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Associated with future maladaptive behaviors</li> <li>▪ Difficulties reading social cues</li> <li>▪ Perceived as bossy, non-cooperative, and impulsive</li> <li>▪ Aggressive and disruptive</li> <li>▪ Viewed as bullies</li> <li>▪ Externalize problems</li> </ul>
<i>Rejected aggressive</i>		
<i>Rejected withdrawn</i>		<ul style="list-style-type: none"> <li>▪ Perceived as sad and depressed</li> <li>▪ Do not actively engage in classroom activities</li> <li>▪ Have high negative self-perceptions</li> <li>▪ Actively ignored by classmates and often victims of bullying</li> </ul>

source: Paige Shalter Bruening