

Overview of Activities/Lessons/By Course (Organization of Knowledge)							
Course	SREM	NMT	ENG 11	Am Hist	Alg 2	Mar. Sci	CHEM
<u>Day One</u> Introduction to the 7 Habits of Mind	Setting: Each teacher's classroom during 1 st period. Teacher will read aloud or use interactive reading for pages 1-9 of the Seven Habits of Highly Effective Teens. Students will keep Cornell Notes. Students will be directed to reflect on their own good habits and bad habits in a T-chart. Students will then share in pairs. Students will receive stamps for: 1. Cornell Notes 2. T-chart on good and bad habits.						
<u>Day Two</u> Paradigm Shifts	Setting: Each teacher's classroom during 2 nd period. Teacher will summarize pages 11-27 and discuss briefly with students. Make sure and define "paradigm" and "principle." In the 7 Habits WORKBOOK, students will reflect on the activity on page 4 and fill out the chart. Discuss the "What You See is What You Get Activity" on pages 5-6 with class. Have students complete the graphic on page 6 (What is my life centered on) and the chart on page 7 (Listing principles and explaining why these principles are important to you.) Students will receive stamps for: 1. Graphic page 6 (What is my life centered on?) 2. T-chart page 7 (List important principles and why they are important to you)						
<u>Day Three</u> Relationship Bank Accounts	Setting: Each teacher's classroom during 3 rd period. Teacher needs to read for their own learning pages 133-143 (it's the background information on relationship bank accounts). Create a jigsaw by grouping students into heterogeneous groups and assigning each group to read and define specific sections of pages 133-143: Keeping Promises Do Small Acts of Kindness Be Loyal Listen Say You're Sorry Set Clear Expectations						