

LOGIC MODEL – WORKSHEET

Program: Professional Development Action Team 2001 - 2003

-----INPUTS-----

-----OUTPUTS-----

-----OUTCOMES-----

Investments	Activities	Participants	Short	Medium	Long-term
<ul style="list-style-type: none"> *4-H Program Days *Staff Expertise *Library *Staff Time *Incentives to bring people to trainings *Annual retreat *Involvement of the Human Development Department *Partnership with the Washington State 4-H Association *County training (trainings available through the county gov) *Money *Facilities to hold professional development activities 	<ul style="list-style-type: none"> *DDP (Distance Degree Program) *Self-study modules *Western Region 4-H Youth Development Institute *Orientation for new faculty/staff *Welcome packet for new faculty/staff *4-H website *showcase of quality programs *Mentoring *Inventory of websites, classes, conferences *Conferences (WSU CE and others) *District based trainings *WHETS/satellite/ *WECN system *Share fairs *Staff sharing expertise *Opportunities to be involved in statewide program planning and implementation 	<ul style="list-style-type: none"> * 4-H paid staff 	<ul style="list-style-type: none"> Knowledge based outcomes will be based on the 4-H Youth Development Professional Research and Knowledge & Competencies (prkc 2004) Taxonomy 6 Domains: 1. Youth Development 2. Youth Program Development 3. Organizational Systems 4. Partnerships 5. Volunteerism 6. Access, Equity & Opportunity 	<ul style="list-style-type: none"> *Enhanced facilitation Skills *Enhanced community Skills (networking, partnering, etc) *Ability to create, implement and evaluate quality YD programs *Ability to work as a team with other professionals *Understand and accept differences *Exhibit professional/ethical behavior *Enhanced positive people skills *Completion of college degrees in youth development or related fields 	<ul style="list-style-type: none"> Capable, caring, competent adults