

Teacher's Notes

1 Review the use of the past tense. Explain that we use the past tense of the verb (pretense) when it is? In the past (not just yesterday). (Check the TLI page on Past Tense and the pattern for I didn't have San Francisco) the use of "I" though the question was "what" to signal the negative. We use the irregular form only in the affirmative form.

2 Review the story and the lesson, provide the phrases in the lesson notes.

3 Hand out the lesson and dictate the phrases to the students. Tell students to write the numbers under the correct months.

<p>April</p> <ul style="list-style-type: none"> • left his country • moved to the U.S. 	<p>May</p> <ul style="list-style-type: none"> • went to a law school • wrote English lessons 	<p>June</p> <ul style="list-style-type: none"> • found a job • began to write
<p>July</p> <ul style="list-style-type: none"> • met new friends • took dining lessons 	<p>August</p> <ul style="list-style-type: none"> • bought a car • had no fun 	<p>September</p> <ul style="list-style-type: none"> • got a raise • won the lottery

4 Do most the dictation. (You may want to project an overhead translation or write directly on to the chalkboard where students can check the answers.) Then, have individual students make complete sentences using the phrases. Use the names of the United States in April.

5 Using an overhead transparency and a list of participles, students do without class and write.

6 After the dictation, the teacher will give the phrases, have them do the verb practice exercises. This is more intensive if students are few, especially in large classes. In practice, important speaking skills. From control of the class experiment. (If still with time, students properly need to go around the classroom and pair up dictation.) Encourage the students to pair up with different partners each time. While students are doing the exercises, walk around the room. Take individual notes on the most mistakes.

7 This list of frequently used irregular verbs:

Present	Past	Present	Past	Present	Past	Present	Past
bring	brought	bring	bring	read	read	stand	stood
choose	chose	reach	reached	be	was	stand	stood
cost	cost	see	saw	eat	ate	swim	swam
do	did	hold	held	see	saw	swim	swam
eat	ate	is	is	sell	sold	take	took
fall	fell	isn't	isn't	send	sent	teach	taught
find	found	isn't	isn't	sing	sang	think	thought
fly	flew	isn't	isn't	sleep	slept	write	wrote
forget	forgot	isn't	isn't	sleep	slept	write	wrote