

Grade 4 English Standards Based Skills Worksheet (2010)

Student: _____ Date: _____

Completed by (name): _____ Position: _____

School Division: _____

<p>1. Review SOL strand for communication: speaking, listening, media literacy 4.1a-h, 4.2a-d, 4.3a-b</p>	<p>2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand:</p> <p><input type="checkbox"/> Present Level of Performance (PLOP) <input type="checkbox"/> Prior SOL data <input type="checkbox"/> Standardized test data <input type="checkbox"/> Classroom assessments <input type="checkbox"/> Teacher observations</p>
<p>3. Check the areas that will require specially designed instruction critical to meeting the standard.</p> <p>The student will use effective oral communication skills in a variety of settings. Students are expected to</p> <p><input type="checkbox"/> participate in a range of discussions building on others' ideas and clearly expressing their own (e.g., one-on-one, in groups, teacher-led).</p> <p><input type="checkbox"/> give accurate directions by:</p> <ul style="list-style-type: none"> ◦ identifying the information needed by the listener; ◦ organizing and sequencing the information in a logical way; ◦ explaining or defining any terms that might be unfamiliar to the listener; ◦ articulating the information in a clear, organized manner; and ◦ making connections to previous common knowledge of a group of listeners. <p><input type="checkbox"/> participate in a variety of partner and/or group discussions by:</p> <ul style="list-style-type: none"> ◦ following rules for discussions and assigned partner or group roles; ◦ offering comments that are relevant to the topic of discussion; ◦ asking appropriate questions to solicit knowledge and opinions of others; ◦ supporting opinions with appropriate examples and details; ◦ identifying reasons and evidence a speaker provides to support particular points; ◦ communicating new ideas to others; ◦ responding to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others; ◦ reviewing key ideas expressed in discussions and explaining their own ideas and understanding; ◦ distinguishing fact from opinion; ◦ avoiding hindering the progress of the discussion (learning not to interrupt); ◦ taking turns speaking during a discussion; ◦ maintaining appropriate eye contact and attentive body language while listening; and ◦ respecting the comments of others, especially if the comments express opinions that are different from one's own. <p><input type="checkbox"/> use grammatically correct language.</p> <p><input type="checkbox"/> use specific vocabulary to enhance oral communication.</p> <p><input type="checkbox"/> work independently and with diverse teams in a variety of settings.</p> <p>The student will make and listen to oral presentations and reports. To be successful with this standard, students are expected to</p> <p><input type="checkbox"/> make oral presentations and reports by:</p>	