


Tutorial Support Curriculum Resource Guide

Pacing Chart for 16 hours of training (Essential 8.2)

____1.1 (pp. 4)	“Introduction to AVID”.....	5min
____1.2 (pp. 7)	“The AVID Mission Statement.....	5min
____1.3 (pp. 9-11)	“Top 10 Characteristics of Ideal Tutors” “Cornell Note Activity.....	45min
____1.5 (pp. 14-19)	“Expectations of the Tutors” “Expectations of the Students” “Expectations Venn Diagram.....	60min
____1.6 (p. 23)	“AVID Tutor Contract”.....	15min
____1.7 (pp. 26-27)	“Tutor and Student Questionnaires”.....	20min
____1.8 (pp. 28-34)	“The 10 Steps of the AVID Tutorial Process”  “Steps in the Tutorial Process” (graphic) “Summarizing: Pyramid”.....	60min
____2.1 (p. 46)	“Is Your Calendar Full”.....	15min
____2.2 (p. 47)	“The Importance of Your Binder”.....	15min
____2.4 (pp. 78-79)	“Cornell Notes in Your Classroom”.....	15min
____2.5 (pp.80-96)	“Three-story House Poem and Graphic” “Vocabulary for Costa’s Levels” “Costa’s Content Specific Questions” “POSERS: Photographic Analysis Strategy” “Moving on Up: Writing Higher-Level Questions”...90min	
____2.6 (pp.101-108)	“Tutorial Request Forms”.....	15min
____2.7 (pp. 109-110)	“Making the Grade” “Sample Tutorial Request Form”.....	30min
____2.9 (pp. 113-124)	“Working with Collaborative Learning Groups” “Traditional vs. Collaborative” “Flying Solo or Going in a Group”	