

8th Grade English Language Arts Scope and Sequence

TERM 1 Instructional Focus: Text features, Memoir/Personal narrative writing, Classroom procedures for small group activities		
1. Reading: Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text. 1.1 Word Analysis, Vocabulary Development: Determine word meaning through word parts, definitions, and context clues. - Identify common prefixes and suffixes to determine meanings of words: - anti- - com- - con- -ism -ess -ish - Determine word meaning through restatement or synonym. - Extend the meanings of words through understanding of connotation. - Distinguish between commonly-confused words: - capital/capitol - cell/sale/sell - choose/chose - their/they're/there 1.2 Comprehension of Informational Text: Comprehend and evaluate informational text (i.e., textbooks, biographies, autobiographies, persuasive essays, letters, graphs, charts). - Use external text features to enhance comprehension (i.e., heading, subheadings, pictures, captions, sidebars, annotations, italics, bolded words, graphs, charts, and tables of contents). 1.3 Comprehension of Literary Text: Comprehend literature by differentiating the uses of literary elements in narrative texts. - Describe a character's traits based on what other characters think, say, and do. - Define and describe settings in literature (e.g., place, time, and customs).	2. Writing: Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others. 2.1 Writing to Learn: Evaluate information, interpret ideas, and demonstrate thinking through writing. - Organize events and ideas in order of importance. - Focus written facts or events around a clearly stated, unifying idea. - Connect text to self; text to world and text to text. 2.2 Extended Writing: Write to identify and reflect on feelings to recreate experiences. Emphasize short biographies, narratives, or memoirs. - Convey a unifying theme or idea. - Use narrative details (e.g., dialogue, description). Use 8th Grade Memoir Writing Rubric to evaluate and revise. 2.3 Revision and Editing: Revise and edit to strengthen ideas, organization, and conventions. <i>1st Term Benchmarked Editing Items:</i> - Evaluate and revise for: <i>Ideas:</i> Specific and relevant details that support the idea. <i>Organization:</i> An introduction, body, and conclusion with a controlling idea, topic sentences, and supporting details. - Edit for: - Correct grade level spelling. - Correct use of quotation marks and commas in dialogue. - Correct agreement of pronouns and antecedents.	3. Inquiry: Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations. 3.1 Processes of Inquiry: Use the process of inquiry to focus thinking toward understanding an idea or concept. - Formulate text-supported, open-ended questions for inquiry (i.e., literal). - Distinguish primary from secondary sources. 3.2 Written Communication of Inquiry: Write to demonstrate understanding of an idea or concept. - Select an appropriate format to demonstrate understanding. - Report information by paraphrasing, summarizing, and/or quoting from sources. 3.3 Oral Communication of Inquiry: Participate in and report on small group learning activities. - Determine purpose for small group learning activities (e.g., to respond to writing, to acquire information, to present ideas, to clarify understanding). - Identify and assume responsibility for specific group tasks, including asking relevant questions. Respond appropriately to group members' questions and contributions.