

**Third Grade Language Arts**

**4030-01 Standard I: Oral Language Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.**

**4030-0101 Objective 1:** Develop language through listening and speaking.

- a. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).
- b. Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).
- c. Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).
- d. Speak in complete sentences with appropriate subject-verb agreement.

**4030-0102 Objective 2:** Develop language through viewing media and presenting.

- a. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion).
- b. Use a variety of formats (e.g., drama, sharing of books, personal writings, choral readings, informational reports) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).

**4030-02 Standard II: Concepts of Print Students develop an understanding of how printed language works. See kindergarten and first grade.**

**4030-03 Standard III: Phonological and Phonemic Awareness Students develop phonological and phonemic awareness. See kindergarten and first grade.**

**4030-04 Standard IV: Phonics and Spelling Students apply understanding of phonics and other strategies to decode and spell unfamiliar words while reading and writing.**

**4030-0401 Objective 1:** Demonstrate an understanding of the relationship between letters and sounds. See kindergarten, first, and second grade.

**4030-0402 Objective 2:** Use knowledge of structure analysis to decode words. See kindergarten, first, and second grade.

**4030-0403 Objective 3:** Spell words correctly.

- a. Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.
- b. Spell correctly grade level compound words, words with plural endings, and common phonograms.
- c. Spell an increasing number of high-frequency and irregular words correctly (e.g., friend, square, special).
- d. Learn the spellings of irregular and difficult words (e.g., electric, planet, trapper, rectangle).

**4030-0404: Objective 4:** Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).

- a. Use knowledge about spelling to predict the spelling of new words.
- b. Visualize words while writing.
- c. Associate the spelling of new words with that of known words and word patterns.