

Final Exam Outline

10th Grade

Fall 2011

***For the benchmark common assessment portion of the Final, use your study guide to review the following Grammar/Writing skills:**

Parts of speech, verb tense consistency, subject-verb agreement, creating and identifying a thesis statement, direct/indirect objects, Punctuation: colons, semicolons, commas, vocabulary in context, etc.

Literary Terms to Know:

Characterization: Dynamic, Static, Round, Dynamic (identify characters from *Of Mice and Men* or *Julius Caesar*) Indirect/Direct characterization in new passages and in texts we've read.

Themes and motifs: be able to identify a theme in a new passage, know the themes of *Of Mice and Men* and *Julius Caesar* as well as motifs

Conflict: know the central conflicts in the texts we've read this semester; know the difference between internal/external, man: man, etc.

Literary Devices: be able to recognize foreshadowing, dramatic irony, situational irony, verbal irony, metaphor, hyperbole, symbolism, etc. Also, be able to identify these terms from the texts we've read in class.

Major Quotes: Know the main quotes we've discussed from *Of Mice and Men* and *Julius Caesar* (Who said it? What does it mean? Etc.)

Rhetorical Devices and Persuasive Techniques: Ethos, Pathos, Logos, bandwagon, plain folks, rhetorical question, bribery, etc.

Plot Diagram: exposition, rising action, climax, falling action, resolution