

**Unit 4: 1.1: Master
Language: Dutch**

I. INTRODUCTION AND CLASS

40 minutes

II. OBJECTIVES:

- At the end of the lesson, students will be able to:
 - know the difference between *aanpak* and *aanpak* and give their own definition
 - compare the difference between *aanpak* and *aanpak* and give their own definition
 - and know how to use it in the end of the lesson. It will be used

III. TEACHER'S ROLE:

Teacher, facilitator, consultant

IV. TEACHING METHOD:

Discovery based

V. ASSUMED KNOWLEDGE:

Students may have difficulty understanding the concept of *aanpak*.

VI. Anticipated problems:

- Students may get bored if the teacher provides too many examples and exercises for them.
- The teacher may not have enough time to do an activity, especially the number of class students to answer questions may be reduced or not given answers at all.

VII. Procedures:

STAGE	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
Introduction and closure	<p>1. Listen and repeat</p> <ul style="list-style-type: none"> - Ask the to listen and repeat the words in the notebook - Ask them to try drawing the difference between the two words <p>2. Give presentation about the word 'pak'</p> <ul style="list-style-type: none"> - Give explanation about the word 'pak' - Make definition about the word 'pak' - Ask students to read the word 'pak' - Ask them to read the word 'pak' - Ask them to read the word 'pak' - Ask them to read the word 'pak' <p>3. Practice</p> <ul style="list-style-type: none"> - Ask the to read the word 'pak' in the notebook 3 times - Ask them to read the word 'pak' - Ask them to read the word 'pak' - Ask them to read the word 'pak' - Ask them to read the word 'pak' 	<p>1. Listen:</p> <ul style="list-style-type: none"> - Listen to the teacher's instructions, give their own opinion and answer the word <p>2. Students: Write down the word 'pak'</p> <p>3. Students: Write down the word 'pak'</p> <p>4. Students: Write in pairs and discuss</p>