## Special Right Triangles Worksheet



Environmental Math

	Session 6
Name	Date
rocedure for Using the Trai	nsit to Measure Vertical Angles
<ol> <li>Turn your body so the left side</li> <li>Hold transit case vertically, wi</li> <li>Line up object through front si</li> <li>Observe reflected image of cli</li> </ol>	irror makes a 45° angle with the compass face. e is toward the tree. ith front sight toward you and mirror to the left. ight, tip of rear sight, and window below mirror. nometer needle and read angle on clinometer scale. ee until angle reads exactly 45° and stop.
. Isosceles Right Triangle	
	<ul> <li>Distance from observer to base of hill =</li> </ul>
	<ul> <li>Distance from observer to top of hill = n</li> </ul>
	<ul><li>Height of hill = m</li></ul>
	<ul><li>Angle of elevation =o</li></ul>
	<ul> <li>Label angle of elevation on drawing.</li> </ul>
I. 30°-60°-90° Right Triang	le
	<ul> <li>Height of hill =m</li> </ul>
	<ul> <li>Distance from observer to dog = m</li> </ul>
	Distance from base of hill to dog = m
	<ul> <li>Angle of depression =°</li> </ul>
	<ul> <li>Label angle of depression on drawing.</li> </ul>
II. Height of Tree	
	■ Original angle = °
	Distance to tree at 45° angle = m
	<ul><li>Height of tree* = m</li></ul>
	*If the tree is on a counter or workstation, and you held the transit even with the base of the tree, the height you calculate should be the tree height alone