

UNIVERSITY OF NORTH CAROLINA  
AT GREENSBORO

School of Education  
Curriculum & Instruction

### COURSE SYLLABUS

**Course Prefix and Number: CUI 350**

**Course Title:** Internship I: Inquiry in Teaching and Learning

**Course Prerequisites:** prior admission to elementary education

**For Whom Planned:** This course is a required course for undergraduate elementary education majors who are pursuing K-6 teacher licensure.

**Instructor Information:**

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**Teachers Academy conceptual framework mission statement:**

The mission of professional education at UNCG is to prepare and support the professional development of caring, collaborative, and competent educators who work in diverse settings. This mission is carried out in an environment that nurtures the active engagement of all participants, values individuals as well as cultural diversity and recognizes the importance of reflection and integration of theory and practice. UNCG's professional education programs are guided by shared commitments to: (a) equity and excellence in teaching, research, and service; (b) professional integrity and ethical deliberation in dealing with students and colleagues (university-based, school-based, and community-based); (c) the construction of a professional knowledge base through collaboration and collegiality; and (d) the dissemination of professional knowledge, skills and dispositions through the preparation and continuing professional development of teachers, principals and other school personnel.

**Required Texts:**

Wong, H. (2001). First Days of School. Wong Publications.

**Course Purpose:** This course is designed to introduce preservice teachers in elementary education to the world of public school education. Students will participate in weekly seminars and an internship in Guilford County Professional Development Schools (PDS) – Southwest Elementary School and Union Hill Elementary School. Students will spend 10 hours per week at an internship site, under the guidance of an On Site Teacher Educator (OSTE), during which students will carry out assignments from seminar and 2 methods classes. During the internship and seminars students will begin to explore children's ways of knowing, curriculum, teaching methodology, and classroom management.