Lassiter Middle School

Teacher:	Content	Title of Unit:
Reading Strategy:		Time Frame/Dates:

Bloom's	Assessment Checklist		Strategies	Best Practices		Intelligences		Resources/Tools
☐Knowledge	☐Worksheets	☐Open-Ended	☐Cooperative Learning	☐Manipulatives	☐Problem Solving	☐Logical	☐Kinethestic	☐ Exit Slip
☐Comprehension	☐Guided Practice	☐Open Response	☐Student Centered	☐Group Work	☐Content Integration	☐Linguistic	☐Natrualistic	☐ Graphic Organizer
☐Application	☐Multiple Choice	☐Performance Event	☐Technology	☐Discussion	☐Calculator & computer	☐Spatial		☐ T-Nova/KCCT Coach
☐Analysis	☐Observation/ Participation	☐Rubric	☐Teacher Directed	☐Questions and Conjecture	☐Facilitate Learning	☐Musical		☐ MC/OR released item
☐Synthesis	☐Synthesis	☐Self-Assessment	☐Questioning	☐Justification	☐Assessing Learning	☐Intrapersonal		☐ 5- Block Literacy Plan
☐Evaluation	☐Evaluation	☐Other	☐Other	☐Writing	☐Other:	☐Interpersonal		☐ CARS/STARS

	Lesson Objectives/Content	Procedures	Homework	Assessment	Resources/Tools

Core Content for Assessment: **Reading Skills**: – Identify an author's purpose – Synonyms, antonyms, and homonyms– Identify words multiple meanings,– prefixes and suffixes,
Formulate questions - Scan to find key information- Skim to get general meaning– Make predictions, draw conclusions, generalizations, – Reflect and evaluate,– Connect information to real world
Literature – Explain the meaning, – Identify characteristics of a short story, Describe literary elements, – Analyze the relationship, – Conflict, – Literary devices
Information – Text features, – Organizational patterns,– Identify supporting details,– Summarize information
Persuasion–– Informative and persuasive,– Identify author's opinion,– Organizational patterns– Fact and Opinion- Argument and supporting evidence - Persuasive techniques, Bias and/or misinformation
Practical/Workplace – Apply information for specific purpose – Identify sequence of activities- Organizational patterns & text features – Interpret the meaning of specialized vocabulary