

Teacher:	Subject/Grade: 4 (Decimals)	Date: Taught
Framework: 4.N.4 Select, use and explain models to relate common fractions and mixed numbers, find equivalent fractions, mixed numbers and decimals and order fractions.		
Objective (what should students know and be able to do)	Students will be able to place decimal digits in the correct places and will express short word forms of numbers in decimal form.	
Materials	- numeral cards - place value worksheet - black construction paper - decimal manipulatives - common manipulatives	

DU ones = _____

1 ten = _____

20 ones = _____

= _____ five tens = _____

2 tens = _____

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