

Teacher's Notes

1 Introduction

The teacher will read the story or paragraph aloud for the first time together with the students. Then read it again.

2 What is something that the character did and how did he/she do it? (Use the prompt questions below)

- How did the character feel? (Was he/she sad, happy, angry? How did he/she feel?)
- How did he/she feel about the result of what he/she did? (Was he/she happy?)
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- How did he/she feel about the result of what she/he did? (Was he/she happy?)

Language Aid to Use

2 Read the text and write down the words that you do not know. Write the words in the space below. Use the dictionary to find the meaning of the words and the correct form. Write the correct form in the space below. Use the dictionary to find the meaning of the words and the correct form. Write the correct form in the space below. Use the dictionary to find the meaning of the words and the correct form. Write the correct form in the space below.

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read	read - read / rɪd	read - read / rɪd	read - read / rɪd
wrote	wrote - wrote / raɪt	wrote - wrote / raɪt	wrote - wrote / raɪt
thought	thought - thought / θɔ:t	thought - thought / θɔ:t	thought - thought / θɔ:t
was	was - was / wəz	was - was / wəz	was - was / wəz

4 Write down the words that you do not know. Write the words in the space below. Use the dictionary to find the meaning of the words and the correct form. Write the correct form in the space below. Use the dictionary to find the meaning of the words and the correct form. Write the correct form in the space below.

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Follow up Activities

- Write a story about a day that was very interesting.
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