



**Cooking to Learn 1**  
**PCI964**

**BENEFITS**

Motivate students to practice basic reading and writing skills with this fun binder full of easy-to-follow recipes and corresponding worksheets. Cooking activities offer “real-world” life skills experience as students prepare recipes themselves using inexpensive ingredients. Each recipe features illustrated and non-illustrated activities to allow teachers to use the same lesson plan with students of varying abilities.

**FEATURES**

This unique, best-selling program was designed to provide “hands-on” ways to help students improve reading comprehension, vocabulary, expressive language, problem-solving skills, written language skills, and social skills. Multiple-choice activities (in both illustrated and non-illustrated versions) prepare students for standardized testing formats.

**BINDER 1**

This 290-page Teacher’s Binder offers 29 cooking activities. Recipes include strawberry banana waffle, grilled cheese sandwich, pita sandwich, ravioli, fruit salad, no bake cookies, stuffed celery, raspberry orange blend, and more.

**FORMAT**

Each reading lesson follows this format: materials needed, directions, comprehension questions (both multiple choice and short answer), closing activity, and writing activity.

**SIMPLE TASKS**

Each activity covers simple tasks. Activities include easy-to-follow directions. Illustrations are designed for beginning readers who need picture-cue assistance in learning to read. The non-illustrated activities are for students who have mastered basic reading skills and need to focus on reading comprehension.

**STANDARDS**

The following are standards that are included in the above product.

**2.9 Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently.**

(A) use prior knowledge to anticipate meaning and make sense of texts (K-3);

**2.14 Writing/purposes. The student writes for a variety of audiences and purposes, and in various forms.**

(A) write to record ideas and reflections (K-3);

(B) write to discover, develop, and refine ideas (1-3);

(C) write to communicate with a variety of audiences (1-3); and

(D) write in different forms for different purposes such as lists to record, letters to invite or thank, and stories or poems to entertain (1-3).

**2.16 Writing/spelling. The student spells proficiently.**

(A) use resources to find correct spellings, synonyms, and replacement words (1-3);

(B) write with more proficient spelling of regularly spelled patterns such as consonant-vowel-consonant (CVC) (hop), consonant-vowel-consonant-silent e (CVCe) (hope), and