

Mythology Essay Peer Editing Worksheet

Your Name: _____ Whose paper are you reading?: _____ (return this to him or her)

- 1) Read the entire paper. Circle the following: past tense verbs, contractions, misspellings, or any of the following words: BE verbs: (is, am, are, is being), I, my, mine, you, us, we, essay, prove, quote, paragraph. (THESE ARE WORDS THE WRITER MUST EDIT OUT FOR THE FINAL DRAFT.)

2) **Re-read the introduction:**

- | | | |
|--|-----|----|
| a. Is the first sentence the most general sentence of the introduction? | YES | NO |
| b. Does she mention the title, author and character in the introduction? | YES | NO |
| c. Do the sentences logically follow from most general to most specific? | YES | NO |
| d. Does the thesis give a CLEAR plan for THREE body paragraphs? | YES | NO |

* If yes, list the topics of the body paragraphs based on the thesis: 1) _____

2) _____ 3) _____

3) **Re-read the 1st body paragraph:**

- | | | |
|--|-----|----|
| a. Does the topic sentence reveal what the paragraph is about without giving specific examples? | YES | NO |
| b. Is the main idea of this paragraph easily understandable? | YES | NO |
| c. Is the main idea supported by a specific example from the text? | YES | NO |
| d. Is the example supported by a direct quotation from the text? | YES | NO |
| e. Is the quote properly set up with what, who, when, etc. so that it is understandable to the reader? | YES | NO |
| f. Is the quote properly punctuated and cited? "quoted text" (Homer 126-128). | YES | NO |
| g. Does the author explain in two sentences how the example supports the topic sentence and thesis? | YES | NO |
| h. Does the author use a transition word to transition to the 2 nd example? | YES | NO |
| i. Is the topic sentence supported by a second specific example? | YES | NO |
| j. Is the example supported by a direct quotation from the text? | YES | NO |
| k. Is the quote properly set up with what, who, when, etc. so that it is understandable to the reader? | YES | NO |
| l. Is the quote properly punctuated and cited? "quoted text" (Homer 126-128). | YES | NO |
| m. Does the author explain in two sentences how the example supports the topic sentence and thesis? | YES | NO |
| n. Is there a conclusion sentence that summarizes what was proven in the paragraph? | YES | NO |

4) Re-read the 2nd body paragraph:

- | | | |
|--|-----|----|
| a. Does the topic sentence reveal what the paragraph is about without giving specific examples? | YES | NO |
| b. Is the main idea of this paragraph easily understandable? | YES | NO |
| c. Is the main idea supported by a specific example from the text? | YES | NO |
| d. Is the example supported by a direct quotation from the text? | YES | NO |
| e. Is the quote properly set up with what, who, when, etc. so that it is understandable to the reader? | YES | NO |
| f. Is the quote properly punctuated and cited? "quoted text" (Homer 126-128). | YES | NO |
| g. Does the author explain in two sentences how the example supports the topic sentence and thesis? | YES | NO |
| h. Does the author use a transition word to transition to the 2 nd example? | YES | NO |
| i. Is the topic sentence supported by a second specific example? | YES | NO |
| j. Is the example supported by a direct quotation from the text? | YES | NO |
| k. Is the quote properly set up with what, who, when, etc. so that it is understandable to the reader? | YES | NO |
| l. Is the quote properly punctuated and cited? "quoted text" (Homer 126-128). | YES | NO |
| m. Does the author explain in two sentences how the example supports the topic sentence and thesis? | YES | NO |