

### Third Grade Order of Instruction First Nine Weeks

Week	Writing Process	Writing Process: Editing for Language Conventions	Writing Application	Instructional Support
Week 1-2	<p><b>Prewriting</b> LA.3.3.1.1 generating ideas LA.3.3.1.2 determining the purpose LA.3.3.1.3 using organizational strategies</p> <p><b>Drafting</b> LA.3.3.2.1 using a prewriting plan</p> <p><b>Revising</b> LA.3.3.3.4 refining the draft</p> <p><b>Publishing</b> LA.3.3.5.3 share with an audience</p>	<p><b>Embedded Language Conventions</b></p> <p><u>Use the initial writing assessment to assess for:</u></p> <p>LA. 3.3.4.1 spelling LA.3.3.4.2 capitalization LA.3.3.4.3 punctuation LA.3.3.4.4 present and past verb tense and noun-pronoun agreement LA.3.3.4.5 subject-verb agreement LA.3.3.4.6 end punctuation/sentence types</p> <p>Refer to the <a href="#">Task Analyses</a> or the Grammar Handbook at <a href="#">iwrite</a> for more information on conventions</p>	<p><b>Creative</b> LA.3.4.1.2 variety of expressive forms</p>	<p><u>Writer's Notebook (Appendix D)</u></p> <ul style="list-style-type: none"> <li>• Prepare 1 per student.</li> <li>• Brainstorm writing topics and place in the writer's notebook. (Repeat throughout the year)</li> </ul> <p><u>Community Building (Appendix H)</u></p> <ul style="list-style-type: none"> <li>• Establish daily routines and practice throughout the year.</li> </ul> <p><u>Writer's Workshop (Appendix A)</u></p> <ul style="list-style-type: none"> <li>• Establish daily routines and practice throughout the year.</li> </ul> <p><u>Writing Process</u> Introduce the writing process to write a creative writing. Refer to "I Write, We Write, You Write" (Appendix E) or <a href="#">Writing Process Task Analyses</a>:</p> <ul style="list-style-type: none"> <li>• Prewriting: Insert links to TA</li> <li>• Drafting:</li> <li>• Revising:</li> <li>• Editing:</li> <li>• Publishing: Write task analyses</li> </ul> <p><u>Writing Application (Creative)</u></p> <ul style="list-style-type: none"> <li>• Review the writing process (Appendix B) with activities designed for becoming acquainted with students. (e.g., concrete poems, bio poems, free form poetry, acrostics)</li> <li>• <a href="#">Read Write Think Poetry Lesson Plan with Resources</a></li> <li>• Teacher can model their own "I Am"</li> <ul style="list-style-type: none"> <li>○ <a href="#">"I Am": Handout</a></li> </ul> <li>• Students can then create a personal "I Am" poem, use instructional resources on Read, Write, Think Website for additional ideas.</li> </ul> <p><u>Publishing/Sharing</u></p> <ul style="list-style-type: none"> <li>• Author's Chair</li> </ul>
			<p><b>Communication</b> LA.3.5.1.1 demonstrate beginning cursive writing skills</p>	