

Course/Grade Level--**Reading and Spelling**

Curriculum Map—**6<sup>th</sup> Grade**

	1 <sup>st</sup> Quarter		
	August	September	October
	Tuck Everlasting and SRC	Tuck Everlasting and SRC	Tuck Everlasting and SRC
Content/ Knowledge/ Skills/ Vocabulary Work Habits	See example pgs.	See example pgs.	See example pgs.
Content Curricular Standards/ Benchmark	Indicators--	Indicators	Indicators
Indicators on the State Assessment PHONEMIC AWARENESS PHONICS VOCABULARY FLUENCY COMPREHENSION	<b>S1B311</b> —Identify the meaning of Words or phrases using context clues <b>S1B415</b> —Use information from the text to make inferences and draw conclusions	<b>S1B311</b> —Identify the meaning of words or phrases using context clues <b>S1B315</b> —Identify and determine the meaning of figurative language (similes, metaphors, analogies, personification) <b>S1B415</b> —Use information from the text to make inferences and draw conclusions <b>S1B417</b> —Compare and Contrast character traits and motives and viewpoints <b>S1B418</b> —Explain/Identify cause and effect relationships in a narrative text	<b>S1B311</b> —Identify the meaning of words or phrases using context clues <b>S1B315</b> —Identify and determine the meaning of figurative language (similes, metaphors, analogies, personification) <b>S1B415</b> —Use information from the text to make inferences and draw conclusions <b>S1B417</b> —Compare and Contrast character traits and motives and viewpoints <b>S1B418</b> —Explain/Identify cause and effect relationships in a narrative text
Indicators on the Local Assessment	<b>S1B211</b> —Uses knowledge of conventions and text to read fluently <b>S1B212</b> —Reads expressively w/ appropriate pace, and phrasing <b>S1B312</b> —Identify Synonyms, Antonyms <b>S1B313</b> —Understands and uses the references available in the classroom, school and libraries (dictionaries, thesaurus, atlases, internet, etc.) L—Characteristics of Genres L—Identify Fiction/Non-fiction L—Identify Student Reading Levels	<b>S1B211</b> —Uses knowledge of conventions and text to read fluently <b>S1B212</b> —Reads expressively w/ appropriate pace, and phrasing <b>S1B313</b> —Understands and uses the references available in the classroom, school and libraries (dictionaries, thesaurus, atlases, internet, etc.) <b>S1B411</b> —Identify characteristics of expository text	<b>S1B211</b> —Uses knowledge of conventions and text to read fluently <b>S1B212</b> —Reads expressively w/ appropriate pace, and phrasing <b>S1B313</b> —Understands and uses the references available in the classroom, school and libraries (dictionaries, thesaurus, atlases, internet, etc.) <b>S1B411</b> —Identify characteristics of narrative text
Assessment	<b>State</b>  <b>Local</b> — 1) CBM Probes 2) Star Reading Test 3) SRC Reading Test <b>Optional</b>	<b>State</b>  <b>Local</b> SRC Reading Test  <b>Optional</b>	<b>State</b>  <b>Local</b> SRC Reading Test Teacher Created <u>Tuck Everlasting</u> Comprehension Test(s) <b>Optional</b>
Activities/Resources	<b>Required</b> Genre Study Read SRC independently, log, and journal –(3 Journals per week and 8 logs per week) Novel Unit— <u>Tuck Everlasting</u>	<b>Required</b> Read SRC independently, log, and journal –(3 Journals per week and 8 logs per week) Novel Unit— <u>Tuck Everlasting</u>	<b>Required</b> Read SRC independently, log, and journal –(3 Journals per week and 8 logs per week) Novel Unit— <u>Tuck Everlasting</u>
Interdisciplinary Connections*			
Reteach/Enrichment *			

\*Optional