

**Lesson Plan Template – Manitoba Teachers’ Institute on Parliamentary Democracy**

**Title of Learning Experience:** Comparing Criteria in Government in Ancient Greece and in Contemporary Canada

**Teacher’s Name:** Glenda Halkett

**Lesson Plan for Grade:** 8

**Course:** World History: Societies of the Past

**Cluster 3:** Ancient Societies of Greece and Rome

**Learning Experience:**

Students will explore governance in ancient Greece and compare it to modern day, through web research using the compare and contrast frame and other BLMs.

**Specific Learning Outcomes:**

8-KC-003 Compare criteria for citizenship and participation in government in ancient Greece and in contemporary Canada.

**Enduring Understanding:**

Ancient Greek society developed many of the basic principles of democracy and citizenship that have influenced governance in contemporary Canada.

**Equipment Required:**

Computer lab for computer use and web research.

**Vocabulary:**

Ancient Greece, Governance, Democracy, Citizenship, Contemporary, Modern, Rights Responsibilities, Political Party, Municipal, Provincial, Federal, Premier, Lieutenant Governor, Member of Parliament, Member of the Legislative Assembly, Cabinet Ministers, Speaker of the House, Aristocracy, Oligarchy, Tyranny, Monarchy, Direct Democracy, Representative Democracy, City-States.

**Resources:**

- Grade 8 Social Studies World History: Societies of the Past A Foundation for Implementation
- Black Line Masters
- Kidspiration or Inspiration Computer Program
- Computer and Internet Access-Websites:
  - <http://www.historyforkids.org/learn/greeks/government/>
  - <http://greece.mrdonn.org/government.html>