

**INTERVIEW WITH  
MELISSA**

Circle the word that agrees with the subject of the sentence.

1. Daily-changes [like, since] have diverse quality.
2. The creation of the assessment [serve, supports].
3. Every student has different interests [play, like or love]. Friends like a birthday party.
4. Everyone [wants, need] opportunities that students can accomplish.
5. The teacher is the facilitator [here, all around] class.

Underline the pronoun in each sentence and draw an arrow to the antecedent.

1. The school celebrated Christmas and it was decorated beautifully.
2. The children decided what presents [they wanted].
3. After Christmas [we had] free time. Many didn't work.
4. All of [the students who] were back at 12 noon.
5. [Because] longer at the winter will affect [the] our sports.

Number P for Agreement, N for incongruence, and D for incomplete sentence.

1. One of [the longest] journeys in the world.
2. [Believe] it or not.
3. The students studied, the test was difficult.
4. [Before] the race started it.
5. The bags [greatly] later, along with the mother.

Complete these fragments with a missing part that makes sense.

1. drawing at my friend's party
2. [on] the next Friday night
3. the blouse flag
4. during the summer vacation
5. isn't my favorite food