

**7th Grade Social Studies
Lesson Plans**

Date:	Time: 4 periods
Topic: Roman Newspaper	
Standards/ Benchmarks: 8.1 C Analyze the fundamentals of historical interpretation 8.4 A Analyze the significance of groups who made major contributions to world history. 8.4 D Analyze how conflict and cooperation of major groups influenced the world.	
Content Objectives: SWBAT: <ul style="list-style-type: none"> ▪ Design and create a newspaper from ancient Rome with articles that reflect historical and cultural events from the Roman Empire time period. • Describe aspects of daily life of the rich, poor, and the slaves in ancient Rome. ▪ Explain the status of women in Roman society. 	
Vocabulary Focus: Empire	Language arts Vocabulary: Headline Slogan Editorial
Activities: <ul style="list-style-type: none"> ▪ Teacher asks students to list important people and events they learned about in the Ancient Roman Empire these are listed on the board. ▪ Teacher then asks students what kinds of things are written in a newspaper. These are also written on the board. ▪ Teacher asks students if the first list could be considered news in its day. ▪ Teacher explains that students will work with a partner to create an “Ancient Roman” newspaper. ▪ Teacher has students pick partners and passes out newspaper packets (1 per pairing). ▪ Teacher reviews the requirements and discuss the different types of articles (adding these to the list on the board). Teacher also displays examples of these in an accessible place. ▪ Teacher also explains what a headline and slogan are. ▪ Students are then allowed to work on their newspapers. 	
Closure: Have students read one of their articles and explain which type it was.	
Resources: Examples of the following newspaper articles: The Front Page Comic strips Advertisements Help Wanted Articles about events, people, or daily life Editorials	Large Drawing Paper Pencils and Erasers Rulers Colored Pencils, Crayons, Markers
Assessment: This would be an alternative assessment grade (rubric included)	