

### Third Grade Curriculum Map

| Time Terms/Weeks | Standards (State, DRSL)  | Essential Skills/Knowledge                                                         | Assessments/ Products/ Assignments | Expected Level of Student Performance at this point | Teacher/School Resources |
|------------------|--------------------------|------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------|--------------------------|
| Week 1           |                          |                                                                                    | Pretest – all areas                |                                                     |                          |
|                  | I. Oral Language         | Listening, speaking, viewing, and presenting                                       | Teacher observation                |                                                     |                          |
|                  | I. Oral Language         | Listening, speaking, viewing, and presenting                                       | Teacher observation                |                                                     |                          |
|                  | VII. Comprehension       | Introduce Monitor<br>Clarify<br>Question<br>Predict/Infer<br>Summarize<br>Evaluate | Teacher observation                |                                                     |                          |
| Week 2           | I. Oral Language         | Listening, speaking, viewing, and presenting                                       | Teacher observation                |                                                     |                          |
|                  | IV. Phonics and Spelling | Recognize vowel patterns                                                           | Weekly DIBELS                      |                                                     |                          |
|                  |                          | Identify root words of words with prefixes or suffixes                             | Spelling Tests                     |                                                     |                          |
|                  | V. Fluency               | Practice reading familiar and unfamiliar reading passages                          | Oral testing                       |                                                     |                          |