



SIOP – ESL Lesson Plan

<p>Teacher:</p> <p>School / Grade / Subject:</p> <p>2nd grade</p>	<p>Unit / Theme:</p> <p>Avenues Unit 1: The Big City A Movie in My Pillow</p>
<p>Content Objective(s):</p> <p>SWBAT identify similarities and differences in the main character's life in El Salvador vs. in the United States.</p> <p>SWBAT identify characteristics of a city. SWBAT describe people and places in the city.</p>	<p>Language Objective(s):</p> <p>SWBAT complete a Venn diagram comparing and contrasting the main character's life in El Salvador vs. in the United States.</p> <p>SWBAT orally describe their community and community workers to a peer.</p> <p>SWBAT write a poem about a change in their lives.</p>
<p>WIDA Standard(s):</p> <p>SIL: Feelings and Emotions; Classroom and School Rules; Interests, Opinions and Preferences LoLA: Poetry LoSS: Community Workers, Neighborhoods and Communities</p>	<p>H.O.T. Questions:</p> <p>Why do we need ____ (name a community worker)? What would happen if there were no ____ (name a community worker) in our community? How did you feel when you moved from ___ to ___? How do you think the main character feels about his new home?</p>
<p>Key Vocabulary:</p> <p>community city left behind neighborhood arrive everywhere</p>	<p>Materials:</p> <ul style="list-style-type: none"> • Aves level B student books • Oxford Picture Dictionary for Kids, pp 42-43 • OPD for Kids CD • OPD for Kids worksheet and story for Topic 21 • Aves Practice Book pp. 7, 8, 9, 10, 11, 12, 13, 14-15 • construction paper, scissors, glue, crayons/markers • blank Venn diagrams • globe/map

SIOP Features		
<p>Scaffolding</p> <ul style="list-style-type: none"> x Modeling x Guided Practice x Independent Practice 	<p>Grouping Options</p> <ul style="list-style-type: none"> ___ Whole Class x Small Groups x Partners x Independent 	<p>Activities</p> <ul style="list-style-type: none"> x Hands-on x Meaningful x Linked to objectives x Promote student engagement
<p>Language Skills</p> <ul style="list-style-type: none"> x Reading x Writing x Speaking x Listening 	<p>Assessment</p> <ul style="list-style-type: none"> x Individual x Group x Written x Oral 	<p>Other</p> <ul style="list-style-type: none"> x Links to background x Links to past learning x Learning strategies x Comprehensible input

<p>Motivation: (Building Background) TE p. T10-13: Introduce the Unit OPD Topic 21: Can We Cross Now? – students listen to CD while looking at pictures, then follow along with Story, then practice reading Story to a partner, then complete worksheets in small group TE p. T15: Key Vocabulary – students make vocabulary cards with illustrations and display them in the pocket chart at the beginning of class each day until the end of this unit TE p. T16g: Message for Today: “My family has fun when we ___” Show students El Salvador and the United States on a map. Discuss students’ experiences with moving to a new place. Find our current and past homes on the globe or map.</p> <p>Presentation: (Language & content objectives, comprehensible input, strategies, interaction, feedback) TE pp. T16e-f: Read and Map, A Movie in My Pillow TE pp. T16i-T33: Read “A Movie in My Pillow”</p> <p>Practice / Application: (Meaningful activities, interaction, strategies, practices/application, feedback)</p>
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