

## Reading and Comprehension

### I. Chapter 1 - September

#### A. Vocabulary

*Make sure you understand the meaning of these words before you read.*

detention    reassignment    mutilation    artificial    gene  
casualty    architect    bankruptcy    recruited    perimeter  
propulsion    asphalt    technique    legitimate

#### B. Read Chapter 1 - September.

#### C. Understanding What You Have Read

*Answer the questions in complete sentences. Make sure you include all relevant information.*

1. Explain why Holling has to spend Wednesday afternoons alone with Mrs. Baker.
2. Describe the Hoodhood home. Why does Holling call it the Perfect House?
3. Mr. Hoodhood is unsympathetic to Holling's feelings that Mrs. Baker hates him. Why is this?
4. What happened in the soccer game at recess?
5. Why did the Principal want to see Holling?  
What was the result of Holling's visit to the Principal's Office?

#### D. Thinking About What You Have Read.

*These questions ask for your ideas and opinions, therefore there are no right or wrong answers. However, you must give reasons for your answers.*

1. What are your first impressions of the following characters?  
Holling Hoodhood    Mrs. Baker    Mr. Hoodhood    Mr. Guareschi
2. Mrs. Baker recommended that Holling repeat Grade Six math while his classmates are at Hebrew and Catechism classes.  
Why do you think she did this?
3. The novel follows Holling's activities through a school year and the first chapter is set in September.  
How do you feel at the beginning of a new school year?  
What do you look forward to? Is there anything you dread?  
Give reasons for your answers.