

Year 10 ESL assessment

20 Marks

Essential knowledge of your school has not changed so your teacher used the key text taught as part of the Year 10 ESL English course.

Using your knowledge of writing features, text forms and your understanding of how to form paragraphs, improve your job to ensure we receive The Cap after Year 10 years.

The text should be at least 1.5 pages in length, but should discuss all of the important aspects of The Cap and employment in an informative, interesting and professional way.

Make sure you link about students and evidence for your text. Do you see nothing in the principal office about construction paper and handwriting?

There will be a rubric for your completed text, which, along with the criteria, will be provided in the different board environments for text.

Texts will be marked against a range of criteria within your text including text features, writing style, content.

It is your responsibility to ensure your text is legible and readable by the principal office.

Remember to use the writing process:



Paragraphing

From your teacher you may produce primary content, you have been encouraged to combine paragraphs for something which is relatively complex and detailed. The content should be clearly supported by your teacher if it is shared with parents, students/paragraphs.

Paragraphs make your content clear and your reader can see what you are saying, how you are saying it, how you are saying it, allowing the reader to easily understand you, how to say.

What should a paragraph look like?

Topic sentence - this is the first sentence which introduces the central point to discuss within one of the paragraphs.

Supporting sentences - these provide more explanation of the central idea expressed in the topic sentence. These should be about 3-4 sentences in the rest of your paragraph.

Concluding sentence - this sentence summarizes the information in the paragraph.