

Lesson/Activity: Circle Time/Morning Circle (Activities can vary)



Matching Skills	Motor Imitation	Requesting Skills/Mands	Receptive Skills	Labeling Skills/Tacts	Conversation Skills/Intraverbals	Other Skills Including Behavior
<p>Identical Matching</p> <ul style="list-style-type: none"> numbers on the calendar weather pictures staff pictures student pictures days of the week letters <p>Match student and staff name to picture</p> <p>Non-identical matching</p> <ul style="list-style-type: none"> numbers (use different fonts) weather pictures upper to lower case letters <p>Sorting</p> <ul style="list-style-type: none"> weather pictures boys vs. girls teachers vs. friends 	<p>Imitates motions to songs</p> <ul style="list-style-type: none"> hands head legs arms <p>Imitates motions with musical instruments (ex. Use the Freeze Song, you will need the same/similar instruments for each child)</p> <ul style="list-style-type: none"> shake it up high shake it down low tap it on the floor etc. 	<p>*Requests circle time activity</p> <ul style="list-style-type: none"> -from choice board -given choice of two pictures -given a choice of two activities verbally (i.e. "Do you want Itzy Bisty Spider or.....?") -using Boardmaker pictures -independently <p>*Requests reinforcers</p> <ul style="list-style-type: none"> -given a choice -when presented two items -independently w/item present <p>*Requests a turn in an activity</p> <p>*Requests action from teacher</p> <ul style="list-style-type: none"> blow bubbles, turn music on, read book, etc. <p>*Requests a greeting style</p> <ul style="list-style-type: none"> sing a hello song, wave, shake hands 	<p>Follows one step directions</p> <ul style="list-style-type: none"> stand up come here give it to get the point to <p>using staff pics, student pics, weather pics, etc. (ex. "which one is Johnny?")</p> <p>Identifies body parts on self using songs (can become a labeling or intraverbal)</p> <ul style="list-style-type: none"> Head, Shoulders.... If You're Happy and You Know It etc. 	<p>Labels staff members by name</p> <ul style="list-style-type: none"> picture real person <p>Labels peers by name</p> <ul style="list-style-type: none"> picture real person <p>Labels weather pictures</p> <p>Identifies person doing an action</p> <p>Identifies person using features and attributes</p> <ul style="list-style-type: none"> colors of clothing length of hair boy vs. girl teacher vs. friend 	<p>*Intraverbals- Weather</p> <ul style="list-style-type: none"> -"The sun is (bright)." -"When it rains we use an (umbrella)." -"Rain is (wet)." <p>*Reverse fill-ins- Weather</p> <ul style="list-style-type: none"> -"You need and umbrella when it (rains)." -"What weather is bright?" (sunny) <p>*Imitates greetings with staff and peers</p> <ul style="list-style-type: none"> Waving, "good morning", "hi", "hello" <p>*Responds to greetings from staff/peers</p> <ul style="list-style-type: none"> Answers wh- questions -"Who's not here?" -"What's the weather?" -"What is your name?" -"What is his name?" 	<ul style="list-style-type: none"> *Remains seated for increasing amounts of time *Responds to name *Attends to materials being presented *Gives non-preferred item to staff and/or peer *Gives preferred item to staff and/or peer Takes items when offered *Waits to take a turn *Raises hand to request turn *Waits for teacher to deliver reinforcer *Follows group directions (i.e. "Everybody clap your hands.")