

focus poetry template

Week of _____

monday

Read the poem together and discuss the **author's purpose** and the meaning or theme. This initial comprehension work sets them up to study the poem more closely the rest of the week.

tuesday

Read the poem together and discuss some key vocabulary words or phrases. Write these words on note cards so that you can add them to the vocabulary list.

wednesday

Read the poem together and discuss a grammar skill found in the poem. This could be anything from prefixes to commas. Write the skill on a note card so that you can add it to your list of grammar skills.

thursday

Read the poem together and discuss a poetic device (stanzas, line breaks, rhyme, alliteration, etc.) found in the poem. Write the skill and a brief definition on a note card so that you can add it to your list of poetry skills.

friday

Read the poem together and have students respond to it orally or in writing. They might have a discussion about inferences they are making, you could give them a copy of the poem and let them draw a picture of how it makes them feel, or they could highlight the rhyming words.