

 SMART 2020 LEARNING PLAN		WB (W/20/20)	C. ASS Year 1	ADULTS Mrs Inayat, Mrs Khan, Mrs Mahmood	TERM Autumn 2 / 2020	
Unit / Focus Poetry using senses		KEY VOCABULARY:				
Phonics	SHARED / MIXED / SEPARATE WORDS / SENTENCES	Independent tasks			SEN / EAL / GAT STRATEGIES	Priority
		ABOVE AVERAGE ABILITY GROUP (AS)	AVERAGE ABILITY GROUP (A)	LOWER AVERAGE GROUP (LA)		
SHAGGY Name from 17 friends	WALT, explores, cat senses. Read to the poem Five Little Senses . Explain to the poem is about the senses and ask them to identify the five senses in the poem. Reinforce their senses: taste, touch, sight, smell and hearing. Read the poem again and encourage children to join in. Can they think of accompanying actions for the poem? E.g. licking lips, clicking fingers, winking, scratching nose, and pulling ears. Read again and perform it.	Children to work in mixed ability groups and brainstorm lots of words to do with the five senses, eg. hands can... clap, nose, eyes can blink, etc. children to write down their ideas on sugar paper. Get children back on the carpet and scribe down their ideas on IWB.			LA, L, E, S, A, R, 10, 11, 12, 13, 14, 15, 16	All, self assessment of L.O based on IC Grammar: 10 Children to look at a scene and verbally complete sentences.
Evidence:						