

## UNIT 1: LIVING THINGS

### 1. Basic competences

- To increase vocabulary and rigorously use words and expressions related to living things and non-living things in order to express knowledge that has been acquired in the unit.
- To listen to, understand and produce oral messages.
- To analyse, make connections and interpret information found in scientific texts and pictures in order to draw conclusions and answer questions.
- To organise the information in an outline in order to memorise the unit contents.
- To analyse the process and the results of an experiment scientifically in order to draw and communicate conclusions related to the unit contents.

### 2. Objectives

- To associate the activity of living things with the performance of three life processes: nutrition, sensitivity and reproduction.
- To distinguish viruses from living things.
- To recognise cells as the simplest living entities, capable of performing the functions of sensitivity, reproduction and nutrition.
- To differentiate among the different types of cells, as well as their basic components.
- To understand the hierarchical structure of multicellular living things in terms of cells, tissues, organs and systems.
- To know a simplified classification of living things.

### 3. Evaluation criteria

- To know how to explain what the functions of nutrition, interaction and reproduction are, and how they occur.