			Grade	Semester 1	2011-2012	
	Distance Learning Program K-8 Rubric					
2	2 3 4 Students as a Learner:					
			Accepts for own learning.			
			Produces quality work.			
			Takes intellectual risks; accepts challenges.			
			Reflects on and evaluates learning			
	Completes work on time.					
Student as a Researcher/Social/Scientific Thinker:						
	1	Creates meaningful questions to investigate				
	Locates information					
	Presents ideas in an organized format					
\vdash	Demonstrates understanding of scientific concepts					
	Demonstrates understanding of concepts in social studies				ıdies	
			Curriculum:			
			Student as a Writer and Spelle	1900		
			Writes for a variety of purpo			
			Transfers spelling skills to v			
\vdash	Edits work for capitalization, punctuation and grammar				ar	
			Writes legibly, uses good penmanship			
			Curriculum:			
			Student as a Reader			
			Uses word identification str			
	Comprehends: reads/listens with understanding Responds: predicts, makes associations, infers, analyzes					
+	Reads fluently				/Zes	
+	\rightarrow		Uses active listening			
			Curriculum:			
			Student as a Mathematician			
		_	Number sense; counting, p	attorns and rolationships		
	-		Mathematical thinking; mod			
1	-+		Solves problems and applie			
—	-	Calculate accurately				
			Curriculum:			
			Student and Physical Education:			
			Completed all weekly logs			
			Activities			
			Student and World Language:			
			2 nd Language :Choice			
			Curriculum:			
			Student and The Arts:			
			Arts Related Progress			
			Activities:			
			A NOCITICO.			

s Are Proficient 2=Developing and Improving 3=Having Difficulty NA=Does Not Apply